CYRIL B BUSBEE MIDDLE 1407 Dunbar Road Cayce, SC 29033 6-8 Middle School GRADES ENROLLMENT 367 Students Jennifer Glenn Morrow, Ph.D. 803-739-4070 PRINCIPAL SUPERINTENDENT Barry F. Bolen 803-739-8399 Jerry S. Chitty 803-739-4708 BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2004 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of Middle Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 0 16 20 1 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

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Cyril B Busbee Middle

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004	Average	Unsatisfactory	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

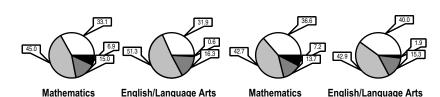
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.3%

Middle Schools with Students like Ours

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School



Definition of Critical Terms

Advanced
Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient
Well prepared to work at next grade level; met expectations

Met standards; minimally prepared, can go to next grade level

Below Basic
Did not meet standards; must have an academic assistance plan; the local

board policy determines progress to the next grade level **NOTE**: Science and social studies are to be included in the 2005 school report card.

Cyril B Busbee Middle 3202017

PACT PERFORMANCE E	Y GRO	UP							
	Enrollment 1st	/	/ %	1	/ °`	/	/ `` `	Performance Objective	Participation Objective
	sh/Langua							\ <u>'</u>	V
All Students	369	99.5	31.4	51.6	16.4	0.6	28.6	Yes	Yes
Gender	104	00.5	42.0	46.0	0.0	0.0	20.4		
Male Female	194 175	99.5 99.4	43.2 19.2	46.9 56.4	9.9 23.1	0.0	20.4 37.2		
Racial/Ethnic Group	1/5	99.4	19.2	30.4	23.1	1.3	31.2		
White	153	100.0	16.1	62.0	20.4	1.5	38.0	Yes	Yes
African-American	203	99.0	43.0	43.0	14.0	0.0	22.7	Yes	Yes
Asian/Pacific Islander	5	1/S	1/S	1/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status	_	., 0	.,0	., 0	.,0	., 0	.,0	1,70	1,0
Not Disabled	307	99.4	25.5	54.3	19.5	0.7	33.3		
Disabled	62	100.0	62.7	37.3	0.0	0.0	3.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	369	99.5	31.4	51.6	16.4	0.6	28.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	369	99.5	31.4	51.6	16.4	0.6	28.6		
Socio-Economic Status									
Subsidized meals	240	99.6	39.6	48.6	11.8	0.0	22.2	Yes	Yes
Full-pay meals	129	99.2	15.1	57.5	25.5	1.9	41.5		

Mathematics - State Performance Objective = 15.5%									
All Students	369	99.7	32.9	45.1	15.0	6.9	34.2	Yes	Yes
Gender									
Male	194	100.0	38.0	44.2	11.7	6.1	25.8		
Female	175	99.4	27.6	46.2	18.6	7.7	42.9		
Racial/Ethnic Group									
White	153	100.0	23.4	47.4	19.7	9.5	47.4	Yes	Yes
African American	203	99.5	41.0	43.4	10.4	5.2	23.1	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	307	99.7	26.1	48.1	17.5	8.2	40.3		
Disabled	62	100.0	68.6	29.4	2.0	0.0	2.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	369	99.7	32.9	45.1	15.0	6.9	34.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	369	99.7	32.9	45.1	15.0	6.9	34.2		
Socio-Economic Status									
Subsidized meals	240	99.6	39.6	43.9	11.8	4.7	26.9	Yes	Yes
Full-pay meals	129	100.0	19.6	47.7	21.5	11.2	48.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL										
	Enrollment 1st Day of Testing		% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced			
		Englis	sh/Langua	age Arts						
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 6	118	100.0	35.9	37.9	20.4	5.8	26.2			
Grade 7	112	100.0	26.0	62.5	11.5	N/A	11.5			
Grade 8	111	100.0	28.9	58.9	12.2	N/A	12.2			
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grade 6	131	100.0	42.9	32.5	23.8	0.8	24.6			
Grade 7	122	98.4	26.5	60.2	12.4	0.9	13.3			
Grade 8	117	100.0	27.3	60.0	12.7	N/A	12.7			

		N	Mathemat	ics			
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	118	100.0	23.3	43.7	24.3	8.7	33.0
Grade 7	112	100.0	29.2	42.7	19.8	8.3	28.1
Grade 8	111	100.0	33.3	54.4	10.0	2.2	12.2
Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Grade 6	131	100.0	35.7	35.7	20.6	7.9	28.6
Grade 7	122	99.2	30.7	45.6	15.8	7.9	23.7
Grade 8	117	100.0	34.5	54.5	6.4	4.5	10.9

Cyril B Busbee Middle 3202	2017
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SCHOOL PROFILE				
	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 367)				
Students enrolled in high school credit courses (grades 7 & 8)	24.3%	Up from 21.8%	10.3%	14.6%
Retention rate	2.1%	Down from 2.2%	4.1%	3.0%
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	95.0% 9.0%	Up from 94.3%	95.6% 6.6%	95.9% 5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.4%		6.2%	5.3%
Eligible for gifted and talented	15.1%	Up from 14.5%	11.6%	14.3%
On academic plans	N/AV N/AV	N/AV N/AV	N/A N/A	N/AV N/AV
On academic probation With disabilities other than speech	15.1%	Down from 15.6%	14.5%	13.9%
Older than usual for grade	3.3%	Down from 3.8%	5.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.3%	0.8%	0.9%
Annual dropout rate	1.7%	Up from 0.4%	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees Continuing contract teachers	60.7% 67.9%	Up from 55.2% Down from 79.3%	46.4% 79.2%	48.7% 81.7%
Highly qualified teachers**	71.4%	N/A	88.9%	90.4%
Teachers with emergency or provisional certificates	13.6%		5.3%	5.3%
Teachers returning from previous year Teacher attendance rate	70.3% 96.0%	Down from 82.6% Up from 95.3%	81.9% 94.8%	85.1% 94.8%
Average teacher salary	\$38.174	Down 3.0%	\$38.661	\$40.566
Prof. development days/teacher	12.8 days	Up from 8.0 days	10.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	3.3
Student-teacher ratio in core subjects	21.3 to 1	Up from 17.3 to 1	21.1 to 1	21.3 to 1
Prime instructional time	89.5%	Up from 88.7%	89.5%	89.3%
Dollars spent per pupil*	\$7,369	Down 5.3%	\$5,878	\$5,821
Percent of expenditures for teacher salaries*	62.3%	Down from 62.6%	61.1%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences SACS accreditation	99.4% Yes	Up from 99.0% No change	97.6% Yes	95.0% Yes
Character development program * Prior year audited financial data are reported.	Good	N/A	Good	Good
		Our District		ate
Highly qualified teachers in low poverty		89.8%		.0%
Highly qualified teachers in high poverty	y schools**	N/A		.1%
11. ht	•	State Objectiv		Objective
Highly qualified teachers in this school*		65.0%		es
Student attendance in this school **NOTE: The verification process was not completed.	l fan tha · · · ·	95.3%		No

^{**}NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Cyril B Busbee Middle 3202

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cyril B. Busbee Middle School is an award winning Exemplary Writing School and a South Carolina Red Carpet School. Our faculty, staff, students, parents, and community successfully maintain accreditation with the Southern Association of Colleges and Schools. Our school improvement target area goals are study skills, communication skills, and respect for self and others.

The Parent Teacher Student Organization (PTSO) and the School Improvement Council (SIC) worked throughout the year to help students and parents find success at Cyril B. Busbee Middle School. All members of the school community look forward to moving into a new \$9 million facility during the fall of 2005. The new school is financed by a bond referendum Lexington Two voters approved in 2002. The new construction site is on the Twelfth Street Extension, two miles from our current location. The school community members are also excited about becoming a magnet school for the arts. The school board endorsed the proposal that has three focus areas: 1) arts integration into all subjects; 2) community partnerships with museums, universities, and businesses for enriched arts experiences; and 3) after-school and summer arts instruction for students.

Students benefited from community partnerships and community service relationships with Communities in Schools, Lexington County Mental Health, the Cayce Department of Public Safety, Midlands Technical College, and others. Teachers and administrators applied and received grants for monthly visiting artists and after-school programming. Capacity crowds of parents attended monthly parent-night activities for each curriculum area. Four families completed the 15-week Families and Schools Together Program.

Our instructional staff participated in staff development and collegial conversations to promote professional knowledge about reading and writing across the curriculum and stronger relationships with our school community. Eleven teachers attended the South Carolina Middle School Association's Annual Conference. Mrs. Antoinette Elliott was named Teacher of the Year.

To facilitate quality communication for academic achievement, teachers provided current grade averages for parents every ten days. Parents were provided access to all student data on-line. All students received at least one Pride Report with an affirming message about academic and social success. All students participated in daily enrichment sessions to complete self-selected reading and to practice grade-level standards for mathematics and language arts.

The mission of Cyril B. Busbee Middle School is to champion excellence in education for all. The faculty, staff, students, parents, and community actively work each day to help our students fulfill the school motto: Believe & Achieve

Jennifer Glenn Morrow, Ph.D. - Principal Sylvia Yarborough - School Improvement Council Member

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	88	42
Percent satisfied with learning environment	68.0%	55.2%	70.7%
Percent satisfied with social and physical environment	69.2%	58.1%	57.1%
Percent satisfied with home-school relations	60.0%	77.9%	58.5%
*Only students at the highest middle school grade level at this school and their p	arents were include	led.	